

Mangawhai Hills College

Prospectus 2025



📕 Mangawhai Education Trust



Kia ora

Welcome to Mangawhai Hills College, a newly established independent secondary school in Mangawhai, Northland.

As 2025 will be our first year of tuition, we are excited to welcome our foundation families and students to join us as a new and developing school on what we hope will be an exciting and unique journey.

Our aim is to tailor the delivery of the curriculum and the activities of the school to the needs of our students and the community. Those families that start with us on this journey will have an opportunity to shape the culture of Mangawhai Hills College and will have a special place in the history of the school as foundation students and whānau.

In the first term of the school's operation, we will work with our students and their families to develop our foundational vision and values for the College, in line with those of the Mangawhai Education Trust, the owner of the school. This will be part of the learning programme and give everyone, especially the students, the chance to have their voice heard.

Although we will be a small school to start with, we aim to offer a quality educational experience with low teacher/student ratios, which will be enhanced each year as our teaching staff and facilities grow. Quality and excellence are important to us, in every aspect of school life.

We look forward to you joining us.

Jill Corkin Chair Mangawhai Education Trust

Mangawhai Education Trust Vision

To provide young people of Mangawhai with a **quality local education** where they develop pride in their **community**, and a sense of **connection** to their town, to each other and the environment in which they live.

The school will be founded on values of **excellence**, **integrity**, **co-operation** and **caring**, and **service** to the community.

Mangawhai Education Trust Purpose

Students will come to school to **engage in learning**, alongside others, to **develop the knowledge and skills** they need to be active and happy participants in our local and global community.

School will be a place where they feel **motivated**, **connected**, and **inspired** and where they develop a love of learning that continues well beyond the school gates.



Photo credit: Elevated Media

Teaching & Learning Programmes 2025

Mangawhai Hills College Learning at a Glance

The curriculum will be:

- future focused with high expectations and standards of excellence
- internationally recognised, including assessment and qualifications
- incorporating community-based learning opportunities and connection
- focused on developing a charitable regard for others, with a global perspective
- In 2025 we will be working towards becoming accredited in international IGCSE curriculum delivery.

Teaching will be:

• adaptive and responsive to meet all our student needs

The learning environment will be:

- committed to sustainable development and practices
- diverse and inclusive
- cell phone free
- digital: students will be required to bring their own device (laptop, tablet)

Graduates of Mangawhai Hills College will be:

- confident and mature critical thinkers
- well educated, responsible global citizens
- connected with Mangawhai
- appreciate the value of service
- competent communicators
- self-reliant and resilient
- intentional in their actions in order to maintain balance for a sustainable future



2025 Year 7-9 Compulsory Course Structure

Global Citizenship provides the framework and the context for learning with an inquiry focus each term, culminating in a presentation.

Individual subjects will be taught in line with the IGCSE Lower Secondary Curriculum Framework: English, Mathematics, Science, Health and PE.



We will collaborate with community groups

and utilise community facilities wherever possible to offer learning in the Arts and Outdoor Education, and ensure learning is consistently relevant and meaningful.

The Four Skills

The following four skills are embedded in the IGCSE Curriculum and will also be a focus in the learning programme:

Research, Analysis, Evaluation and Reflection.

Assessment

Assessment will take a range of forms, including:

- teacher feedback to the student
- self-assessment and tracking by the student
- progression tests and checkpoints administered by teachers and reported against International standards worldwide

Reporting to parents will be regular and based on progress and value-added from years 7-9.

Pastoral Care

Ngā whānau ropū

Ngā whānau rōpū are vertical groups of students designed to support the values of the college, to encourage role modelling, mentoring and to develop leadership. The whānau structure is also the mechanism for the pastoral care of students, looking after their personal and learning wellbeing.

Whānau groups will meet regularly, work together, and participate in sports events and camps together.



Learning Support

Individual student learning needs will be discussed at the time of application and will be ongoing with family and caregivers. Where agreed, an individual learning or behaviour plan will be developed with the student and their whānau by qualified personnel. These will be monitored and reviewed regularly.

If there is extra support required for individual students this will be at the parents' cost, unless provided through external funding such as ORS. The College will not be in a position to provide specialist support for learners in the first year of operation, but we will be working towards this as we develop.

Extra-Curricular Activities

The specific activities for 2025 will be selected according to the interests and abilities of our foundation students, but may include the following:

Sport

Swimming Sports, Athletics Day, Cross Country Regular whānau competitions (Friday team sports) Year 7&8: AIMS Games Inter-school sports exchanges On campus: fitness, basketball, cricket, football, frisbee golf, orienteering Community facilities and spaces we may access: tennis, golf, surfing and surf lifesaving, skating, swimming, kayaking



External Competitions & Award Programmes

- Mathex
- Tournament of Minds
- AIMS Games

Outdoor Education

- Two camps per annum one whānau camp and one year level camp.
- Community based site visits linked to the Global Citizenship learning programme.

School Hours

School hours are 8.30am - 3.00pm.

Students are expected to be at school, ready to start the day's programme promptly at 8.30am.

Students will not be permitted to leave the school campus unsupervised or without permission during school hours.

Term Dates 2025

Term 1: 10 February – 11 April

Term 2: 28 April – 27 June

Term 3: 14 July – 19 September

Term 4: 6 October – 12 December

Dress Code

There will not be a school uniform for 2025, but students will be expected to follow the following dress code:

- Clothing and accessories should be clean and tidy and suitable for a school learning environment.
- Footwear must be worn to school and should be flat and sensible, suitable for walking distances and moving about on rough terrain. Where required for certain activities and EOTC events, students may be required to wear fully enclosed shoes for safety reasons.
- Clothing must uphold a modest standard i.e. cover the body appropriately.
- Jewellery should be kept to a minimum: modest earrings, simple necklaces and items of cultural significance.

Whilst every care will be taken and a culture of respect developed, Mangawhai Hills College takes no responsibility for the loss or damage to any item of clothing or any personal effect while on school grounds. If personal effects are precious, please leave them at home.



Enrolment & Fees

Enrolment Procedure

1. Apply by using the digital Application to Enrol form available on the Mangawhai Education Trust website. This is non-binding on both parties.

2. Provide further documentation (such as a current school report, birth certificate) and attend a face-to-face interview.

3. Offer of Place and acceptance by completing the formal enrolment form provided and payment of a non-refundable, one-off application fee of \$2,250 (incl GST). This fee will be deducted from the Term 4 fee in the first year.

Enrolment Timeline for 2025 & 2026

Applications for students wishing to start in 2025 will be processed as they are submitted throughout the 2025 year.

Enrolments for 2026

April – June 2025	Application to Enrol Form completed (Step 1 above).
May - June 2025	Interviews and documentation (Step 2 above).
By 5 July 2025	Offer of Place extended (Step 3 above).
September 2025	Acceptance and payment of application fee made (Step 3 above).
	Completion of the formal enrolment form and Admission Agreement.

19 December 2025 Term 1 2026 tuition fees due.

Further information will be sent to enrolled students and their families in Term 4 2025 outlining the procedures and orientation for the start of school 2026.



Photo credit: Elevated Media

Tuition Fees

Annual tuition fees are payable a term in advance and are non-refundable. Receipts will be issued.

\$16,000 per annum (\$4,000 per term) incl. GST.

This fee covers:

- Tuition fees, staff salaries & learning resources
- Building maintenance, utilities, consumables
- Building capital grant contributions for future growth
- Student stationery (which is provided)
- Activity fees to contribute to learning experiences in the community

Additional costs payable as required

Examination fees (Year 10, 11+) Camp fees Extra-curricular events and competitions such as AIMS games, Tournament of Minds, Mathex.

Payment details

Mangawhai Education Trust Bank account: 12 -3489-0062584-00 Reference: Fees Name of Student

Payment dates

Term 1 2025 19 December 2025 Term 2 2025 11 April 2026 Term 3 2025 27 June 2026 Term 4 2025 19 September 2026

Contact Information

For more information about Mangawhai Hills College visit the website: <u>www.mangawhaihills.school.nz</u> 106 Tara Road, Mangawhai 0573 Phone: 027 5106116

Enrolment enquiries can be made via the College website.

Mangawhai Education Trust

<u>www.mangawhaieducation.org.nz</u> E: info@mangawhaieducation.org.nz M: 021 463 503

Chair: Jill Corkin MNZM Finance: Natalie Fronczyk - Barlow