



**Mangawhai
Hills
College**

Prospectus 2025-2026





**Mangawhai
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College**

Kia ora

Welcome to Mangawhai Hills College, a newly established independent secondary school in Mangawhai, Northland.

2025 is our first year of tuition, and we have been privileged to welcome our foundation families and students to join us in a new and developing school. It is an exciting and unique journey. Those families have had an opportunity to shape the culture of Mangawhai Hills College through the development of our foundational vision and values, and they will have a special place in the history of the school as foundation students and whānau. However, the culture of the college will continue to evolve as we grow, and we look forward to this.

Our aim is to tailor the delivery of the curriculum and the activities of the school to the needs of our students and the community. As a small school, we can offer a quality educational experience with low teacher/student ratios. Each year, as our teaching staff and facilities grow, what we can offer on site will be enhanced, but we also value the skills and expertise available in our community that we have been able to access, and we will continue to do this. Quality and excellence are important to us, in every aspect of school life, and we believe we are offering a rich curriculum which caters to a wide range of student interests.

We look forward to you joining us on this journey.

Jill Corkin MNZM

Chair

Mangawhai Education Trust





**Mangawhai
Hills
College**

VISION

We have a passion for learning at Mangawhai Hills College. We promote quality and excellence in all we do through trust, friendship and collaboration. Students are well educated, knowledgeable people who think critically without bias.

We embrace an inclusive learning environment, with great learning resources alongside connected local and international curricula. At Mangawhai Hills College we may be surfing at the beach, hunting, fishing, hands-on building or engaged in nature activities. We also learn that our college is not about the same old schoolwork. It is about exciting, intentional teaching and learning about our community, history and environments that engage our students. Around our school you will hear collaborative learning discussions and observe activities and projects based on and connected to the local environment, in order to give back to the community.

Teachers help students if they are upset or having trouble with their learning and students have one to one time with the teachers. Students have fun while learning and are allowed to study what they are interested in, even researching, planning and going on field trips.

Engaged with our environment, we are assets to the community. We use and share all the skillsets of people in our community. We also build a global community by studying geography and history, keeping in touch with current affairs that are happening in other parts of the world, and learning about other cultures and languages.

Mangawhai Hills College students are happy, engaged students who want to come back every day. There is a sense of feeling of ownership at the college. We know anything is possible and have a growth mindset of not giving up. We are resilient when things do not go our way. Capable and confident, we are brave and take risks.

At Mangawhai Hills College our students confidently look to the future. Kind, respectful, honest and hardworking, they do well in life. The students thrive, working within the community and making it a better place for everyone.



**Mangawhai
Hills
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VALUES

- ✓ We celebrate curiosity
- ✓ We are courageous
- ✓ Everybody's voice is equal and valid
- ✓ We live in an environmentally conscious way
- ✓ We respect one another

Teaching & Learning Programmes 2025 - 2026

Mangawhai Hills College Learning at a Glance

The curriculum is:

- future focused with high expectations and standards of excellence
- internationally recognised, including assessment and qualifications
- incorporating community-based learning opportunities and connection
- focused on developing a charitable regard for others, with a global perspective
- In 2025 - 2026 we are working towards becoming accredited in international IGCSE curriculum delivery and qualifications

Teaching is:

- adaptive and responsive to meet all our student needs

The learning environment is:

- committed to sustainable development and practices
- diverse and inclusive
- cell phone free
- digital: students will be required to bring their own device (laptop, tablet)

Graduates of Mangawhai Hills College will be:

- ❖ confident and mature critical thinkers
- ❖ well educated, responsible global citizens
- ❖ connected with Mangawhai
- ❖ appreciate the value of service
- ❖ competent communicators
- ❖ self-reliant and resilient
- ❖ intentional in their actions in order to maintain balance for a sustainable future





Year 7-10 Compulsory Course Structure

English, Mathematics, Science, Global Citizenship, History, Health and PE.

Global Citizenship provides the framework and context for social sciences. Individual subjects are taught in line with the International GCSE Lower Secondary Curriculum Framework.

Additional subjects taught are:

Visual Art, Music, Environmental Studies & Conservation, Te Reo Maori & Japanese.

We collaborate with community groups and utilise community facilities wherever possible to offer learning in the Arts and Outdoor Education, and to ensure learning is consistently relevant and meaningful.

Transferable Skills

Students develop a range of transferable skills (such as problem solving, critical thinking, leadership and collaboration) as part of their International GCSE curriculum. These skills will ensure that students are better equipped to access higher levels of academic study and will be able to demonstrate highly sought after skills to their future employers.

Assessment

Assessment takes a range of forms, including:

- teacher feedback to the student
- self-assessment and tracking by the student
- progression tests and checkpoints administered by teachers and reported against international standards worldwide

Reporting to parents is regular and based on progress and value-added from years 7-10.



Pastoral Care

Ngā whānau rōpū

Ngā whānau rōpū are vertical groups of students designed to support the values of the college, to encourage role modelling, mentoring and to develop leadership. The whānau structure is also the mechanism for the pastoral care of students, looking after their personal and learning wellbeing.

Whānau groups will meet regularly, work together, and participate in sports events and camps together.

Learning Support

Individual student learning needs will be discussed at the time of application and will be ongoing with family and caregivers. Where agreed, an individual learning or behaviour plan will be developed with the student and their whānau by qualified personnel. These will be monitored and reviewed regularly.

If there is extra support required for individual students this will be at the parents' cost, unless provided through external funding such as ORS. The College will not be in a position to provide specialist support for learners in the first year of operation, but we will be working towards this as we develop.

Extra-Curricular Activities

The specific activities for 2025 will be selected according to the interests and abilities of our foundation students, but may include the following:

Sport

On campus: fitness, basketball, cricket, football, orienteering, cross fit, stretching & flexibility.

Community facilities and spaces access: tennis, golf, surfing and surf lifesaving, skating, swimming, sailing.

Regular whānau competitions (team sports)

Year 7&8: AIMS Games

Inter-school sports exchanges



Outdoor Education

Two camps per annum

Community based site visits linked to the Global Citizenship learning programme.

School Hours

School hours are 8.30am – 3.00pm.

Students are expected to be at school, ready to start the day's programme promptly at 8.30am.

Students will not be permitted to leave the school campus unsupervised or without permission during school hours.

Term Dates 2025

Term 1: 10 February – 11 April

Term 2: 28 April – 27 June

Term 3: 14 July – 19 September

Term 4: 6 October – 12 December

Term Dates 2026

Term 1: 9 February – 2 April

Term 2: 20 April – 3 July

Term 3: 20 July – 25 September

Term 4: 12 October – 12 December

Dress Code

There is not a school uniform for 2025, but students are expected to follow the following dress code:

- Clothing and accessories should be clean and tidy and suitable for a school learning environment.
- Footwear must be worn to school and should be flat and sensible, suitable for walking distances and moving about on rough terrain. Where required for certain activities and EOTC events, students may be required to wear fully enclosed shoes for safety reasons.
- Clothing must uphold a modest standard i.e. cover the body appropriately, no bare midriffs and a modest length for shorts, skirts & dresses.
- Jewellery should be kept to a minimum: modest earrings, simple necklaces and items of cultural significance.

Whilst every care will be taken and a culture of respect developed, Mangawhai Hills College takes no responsibility for the loss or damage to any item of clothing or any personal effect while on school grounds. If personal effects are precious, please leave them at home.



Enrolment & Fees

Enrolment Procedure

1. Apply by using the digital Application to Enrol form available on the Mangawhai Hills College website. This is non-binding on both parties.
2. Provide further documentation (such as a current school report, birth certificate) and attend a face-to-face interview.
3. An Offer of Place is given by the College, and acceptance is indicated by completing the formal enrolment form provided and payment of a non-refundable, one-off application fee of \$2,250 (incl GST). This fee is deducted from the Term 4 fee in the first year.

Enrolment Timeline for 2025 & 2026

Applications for students wishing to start in 2025 will be processed as they are submitted throughout the 2025 year.

Enrolments for 2026

April – June 2025	Application to Enrol Form completed (Step 1 above).
June - July 2025	Interviews and documentation (Step 2 above).
By 31 July 2025	Offer of Place extended (Step 3 above).
By 31 August 2025	Acceptance and payment of application fee made (Step 3 above). Completion of the formal enrolment form and Admission Agreement.

19 December 2025 Term 1 2026 tuition fees due.

Further information will be sent to enrolled students and their families in Term 4 2025 outlining the procedures and orientation for the start of school 2026.



Photo credit: Elevated Media

Tuition Fees

Annual tuition fees are payable a term in advance and are **non-refundable**. Receipts will be issued.

\$16,000 per annum (\$4,000 per term) incl. GST.

This fee covers:

- Tuition fees, staff salaries & learning resources
- Building maintenance, utilities, consumables
- Building capital grant contributions for future growth
- Student stationery (which is provided)
- Activity fees to contribute to learning experiences in the community

Additional costs payable as required

Examination fees (Year 10, 11+)

Camp fees

Extra-curricular events and competitions such as AIMS games, Tournament of Minds, Mathex.

Payment details

Mangawhai Education Trust Bank account: 12 -3489-0062584-00

Reference: Fees Name of Student

Payment dates

Term 1 2025 19 December 2025

Term 2 2025 11 April 2026

Term 3 2025 27 June 2026

Term 4 2025 19 September 2026

Contact Information

For more information about Mangawhai Hills College visit the website:

www.mangawhaihills.school.nz

106 Tara Road, Mangawhai 0573

Phone: 027 5106116

Enrolment enquiries can be made via the College website.

Mangawhai Education Trust

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Chair: Jill Corkin MNZM

Finance: Natalie Fronczyk - Barlow